

EDUCATION PLAN 2023

École Élémentaire Lois E. Hole Elementary School



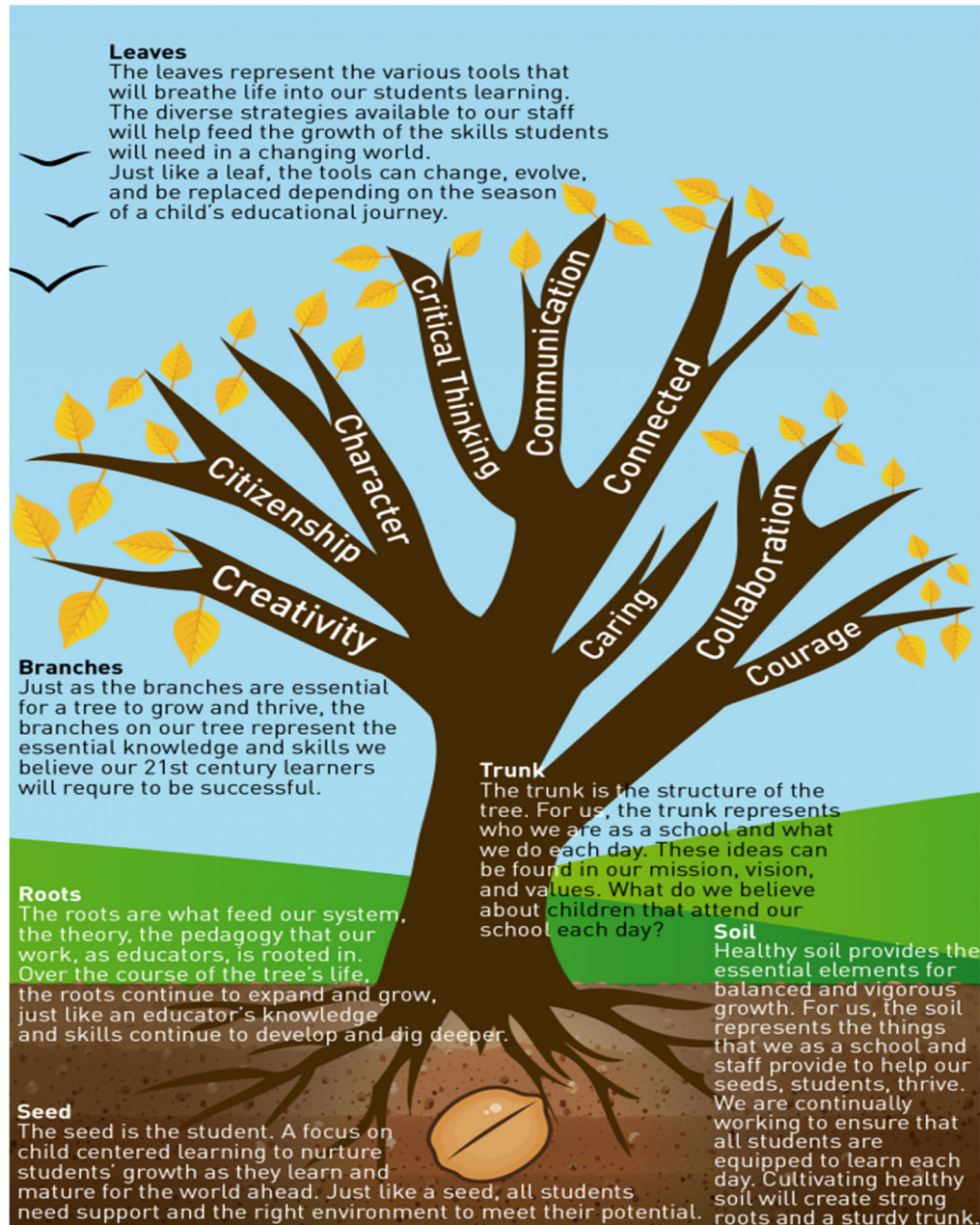
St. Albert
PUBLIC SCHOOLS

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Lois E. Hole Elementary School Rationale, Vision, Mission, Values

We believe every child provides a unique opportunity to explore a carefully designed and effectively delivered educational program. We believe in the potential of every child that walks through the doors of Lois E. Hole Elementary School (LEH).

Our objective is to continue to build, for each child (seed), a multi-dimensional, supportive and integrated learning experience that allows them to thrive.



“Let Nature be your teacher.”

— William Wordsworth

Rationale:

Forest and Nature Studies is an educational philosophy which, when combined with classroom activities, offers children opportunities to develop and reinforce their learning through hands-on experiences in an outdoor environment.

Mission:

Our mission is to provide innovative, inspired and meaningful classroom and outdoor experiences for children by creating engaging learning spaces and by fostering exploration of the natural world.

Vision:

We will nurture generations of ecologically connected and academically well-rounded individuals who will have the knowledge, values and skills needed to ensure that they are engaged citizens ready to make environmentally and socially conscious decisions.


Values:


- We will encourage exploration, social responsibility and environmental stewardship.
- We will inspire individuals to become ambassadors for nature and champions for well-being.
- We believe the whole community benefits when children learn to value and recognize our natural world.
- We cherish the diversity in learning styles and strive to create diverse, positive learning environments that meet each child's individual abilities.
- We understand the uniqueness of each child and design the learning environment with opportunities for active and quiet explorations.
- We capitalize on the rich diverse social, cultural and linguistic gifts that each individual brings to the group.
- Our learning environment is a reflection of our image of the child as competent, capable and rich in potential.
- We are dedicated to the process of critical reflection, learning and growth as the basis of high-quality programs.
- We are committed to creating an atmosphere of mutual respect for each other, our community, our environment and the world around us.
- We support children's explorations, experiments and discoveries by building a collaborative learning process with our students.
- We nurture authentic relationship building as an integral part of our practices.
- We cultivate a sense of belonging among the children, adults and our school community with an emphasis on positive communication, resilience and problem solving.
- As experts of their children, we invite families to participate as partners in their children's learning.
- We embrace lifelong learning. Professional development opportunities are our passion and we strive to broaden our horizons continually.
- We seek to develop professional partnerships and are passionate about building bridges to create a community of best practices for learning.


Lois E. Hole Elementary School Nature Program


Lois E. Hole Elementary School staff worked together to establish a Character Education program, Nature, which encourages integrity, tolerance and good citizenship through positive recognition. As students are observed demonstrating good behaviour, they are rewarded with recognition ballots. The Nature symbols are used throughout the school to reinforce the qualities this program engenders in the students.


Each letter in the word Nature is associated with the following positive character trait:


	NEW IDEAS	NOUVELLES IDÉES	Start something new Being creative Think outside the box Goal Setting
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	ATTITUDE	ATTITUDE	Being positive Always trying your best Helping a friend Responsibility
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	TEAM WORK	TRAVAIL D'ÉQUIPE	We are better together, Cooperation, Being a good sport, Being a good friend
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	UNDERSTANDING	ULTRA SYMPATHIQUE	Being kind to others Putting others first Sharing Different points of view
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	RESILIENT	RÉSILIENT	Bouncing back Persisting Getting back up Sticking with it
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	EXPLORE	EXPLORATER	Trying new things Taking care of nature Curious attitude Being flexible
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Lois E. Hole Elementary School Profile

2022-2023 as of September 30, 2022			2023-2024 as of September 30, 2023		
Certificated Staff					
Teaching	29.85	FTE	Teaching	30.27	FTE
Administration	1.80	FTE	Administration	1.80	FTE
Counselling/Learning Supports Facilitator	0.80	FTE	Counselling/Learning Supports Facilitator	0.80	FTE
Total	32.45	FTE	Total	32.87	FTE
Support Staff					
Clerical	2.0	FTE	Clerical	2.5	FTE
Educational Assistants	15.0	FTE	Educational Assistants	16.5	FTE
Library Technicians	1.0	FTE	Library Technicians	1.0	FTE
Technical Support	0.0	FTE	Technical Support	0.0	FTE
Total	18.0	FTE	Total	20.0	FTE
Students					
English	398		English	448	
French	293		French	270	
English Language Learners	26		English Language Learners	31	
Self-identified First Nations, Métis and Inuit	68		Self-identified First Nations, Métis and Inuit	80	
Students with Special Needs	43		Student with Special Needs	44	

Classroom Configuration	2022-2023		Classroom Configuration	2023-2024	
	English	French Immersion		English	French Immersion
ECS Full Day	16	25	ECS Full Day	24	15
ECS Half Day	26	25	ECS Half Day	25 + 17 = 42	26
Grade 1	30 + 26 = 56	25	Grade 1	28 + 25 = 53	20 + 22 = 42
Grade 1/2		10 + 13 = 23	Grade 2	29 + 30 = 59	24
Grade 2	28 + 30 = 58	26	Grade 2/3		10 + 15 = 25
Grade 3	28 + 30 = 58	19 + 19 = 38	Grade 3	30 + 30 = 60	25
Grade 4	30 + 29 = 59	25	Grade 4	32 + 33 = 65	24
Grade 4/5	10 + 21 = 31	7 + 20 = 27	Grade 4/5		14 + 9 = 23
Grade 5	32	29	Grade 5	30 + 30 = 60	22
Grade 5/6	18 + 13 = 31		Grade 5/6	9 + 19 = 28	
Grade 6	31	27 + 23 = 50	Grade 6	29 + 31 = 60	22 + 21 = 43
Total	398	293	Total	448	270

Lois E. Hole Elementary School Profile

A Dual-Track School

Lois E. Hole Elementary School is a dual-track school, offering a regular English program and a French Immersion program from Kindergarten to Grade 6. Each program delivers the full mandated Alberta Education curriculum in classroom settings unique to the philosophy of the individual program. The school welcomes students into a bright, engaging and warm learning environment where a dedicated and skilled staff make learning come alive.

The English Program

This program welcomes children from the local community into a dynamic, multi-faceted school climate that strongly supports students in the areas of academics, physical fitness, fine arts and positive moral values. Being a part of this dual-track setting allows students in the English program the opportunity to develop respect, cultural appreciation and a mutual understanding of the students in the French Immersion program.

The French Immersion Program

The French Immersion program is a proven approach to second language learning designed for all students. In the French Immersion classrooms, French is the language of instruction for a significant part of the school day; most subjects, with the exception of English Language Arts, are taught in French. French Immersion students develop a proficiency in both English and French languages, an understanding and appreciation of the Francophone culture and a mastery of the skills and abilities in the core and complementary courses.

Division Hockey Program

Lois E. Hole Elementary School is a division site for the Hockey Program. Currently, the program is available to any Grades 4 to 6 students in French Immersion and English living in our catchment area. This program is open to both girls and boys.

An Effective Partnership of Students, Staff and Parents

At Lois E. Hole Elementary School, an effective partnership of students, staff and parents produces these amazing results:

- A warm and caring school atmosphere
- A safe school environment
- A diverse range of student extracurricular activities, clubs and service projects reflecting students' needs and interests
- State-of-the-art technology to support and supplement student learning
- A makerspace for project based learning
- A focus on fitness and a healthy lifestyle
- Engaging fine arts curriculum and extracurricular programs
- An extensive and well-developed library collection
- Effective Levelled Literacy Intervention, French and Math Resource, and Balanced Literacy
- Active parent committees
- Specialist teachers in Art, Music, Drama, French as a Second Language and Physical Education

Extracurricular Opportunities

Teamwork creates great opportunities to enrich children's lives through shared endeavors, challenges and celebrations. Students participate in a host of activities, including:

- Downhill Ski Club
- Artist in Residence

- Fine arts and cultural presentations
- Interschool volleyball and basketball
- Cross-country running
- French celebrations
- Recess Club
- School Choirs
- Swimming Lessons
- Safety Patrols
- Lunch hour intramurals
- Community service projects such as Reverse Trick or Treating, Terry Fox Run, Kinette “Toonies for Turkey” and visits to the senior center
- Green Team - recycling
- Lois E. Hole Hockey League (LHHL)
- LEH World Cup soccer tournament
- The Buzz - Lois E. Hole daily news and announcement
- Lego Club
- Hive Helpers
- Art Club
- Coding Club
- Knitting Club
- Safe Spaces Club
- Performing Arts Club (Jungle Book)

One focus of the school is cultural enrichment for all students. School staff, along with the fundraising group called the Friends of Lois E. Hole Elementary School, have booked presentations by such groups as the Alberta Opera Society, Evergreen Theatre, and l’Unithéâtre.

Parent and Family Involvement

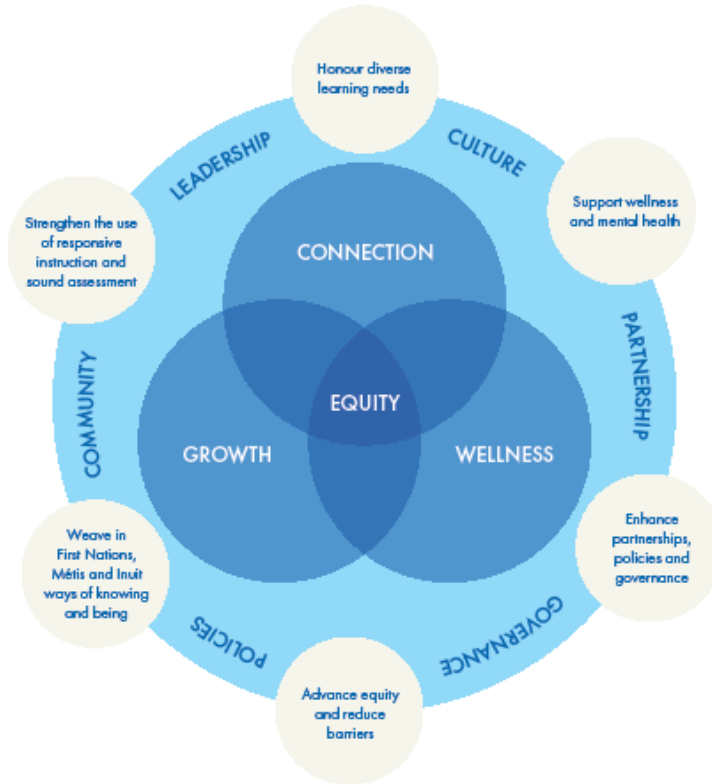
The Friends of Lois E. Hole Elementary School strongly supports the school with funding for emerging projects, hosting community building events and other activities, which enrich the school experience for our students and their families.

Parent Council is the advisory group to the administration of the school. This group meets monthly to discuss educational topics and share in an open dialogue with School Board Trustees, parents and school staff. Ideas, issues and solutions that arise during the school year are also presented at these meetings.

Other ways our school is supported by community involvement:

- Hallway Fridges
- Classroom Support
- Field Trips
- Guest Artists
- Book Fairs
- Classroom Presentations

Division Priorities and Outcomes 2022-2026



Lois E. Hole Ed Plan

Joyful and Engaged Learners



To align with the division objectives, the staff at École Lois E. Hole have placed Equity at the centre of our goals for the 2022-2026 education plan with an overarching theme of “Joyful and Engaged Learners”.

Lois E. Hole Elementary School Objectives 2022-2026

- Objective 1:** Build and enhance staff knowledge on 2SLGBTQ+ and creating a Safe Space club in our school.
- Objective 2:** Use the Seven Sacred Teachings as an instructional focus for our assemblies and to enhance our NATURE character education program.
- Objective 3:** Work with division lead teachers on our Equity in Literacy and Numeracy project.
- Objective 4:** Build staff knowledge and support their implementation of the new Kindergarten to Grade Three curriculum.
- Objective 5:** Complete a book study on “A Book of Hope” and work with the staff on the pillars of resilience.
- Objective 6:** Build staff skills on the use of iPads and Apple pencils as tools for instruction and student support.
- Objective 7:** Use Mathology as a tool to build a common language with the staff around numeracy and mathematics and establish vertical learning hierarchy on key learner outcomes.

Lois E. Hole Elementary School Objectives 2023-2026

- Objective 1:** Continue to build and enhance staff knowledge on 2SLGBTQ+ and maintaining a Safe Space club in our school.
- Objective 2:** Continue to work with division lead teachers on our Equity in Literacy and Numeracy project.
- Objective 3:** Continue to build staff knowledge and support their implementation of the new curriculum.
- Objective 4:** Complete a book study on “Calm Within the Storm - A Pathway to Everyday Resiliency” and work with the staff on the pillars of resilience.
- Objective 5:** Use Mathology as a tool to build a common language with the staff around numeracy and mathematics and establish a vertical learning hierarchy on key learner outcomes.
- Objective 6:** Work to build staff knowledge and support their Equity in Learning teams.

School Reflection 2022-2023

To align with the division objectives, the staff at Lois E. Hole have placed Equity, just as the division has done, at the center of our goals for the 2022-2026 education plan with an overarching theme of “Joyful and Engaged Learners”.

Energy, enthusiasm, determination and HOPE. These four qualities are essential to achieving our 2022-2026 goals and making a positive impact on our students and our community.

To begin the school year, we wanted to connect our hope and the courage we would need to move forward in a more typical school year. So, we turned to a favourite medium, picture books and found just the tool, "I Am Courage" by Susan Verde. This book tells the story of a young girl named Lola, who is afraid to try new things. Through the encouragement of her family and friends, Lola learns that courage is not the absence of fear, but the willingness to take action despite it. The book is a heartwarming and uplifting story that teaches children the importance of facing their fears and being brave.

A review of our 2023-2026 objectives:

The LEH staff embodies a commitment to creating an inclusive and welcoming environment for all students. The school embarked on a proactive journey with Alex Marshall to support our staff and assist them in building their knowledge and understanding of 2SLGBTQ+ community. Through Alex's work, and open dialogue, the staff continues to actively seek to gain a deeper understanding of the issues and challenges faced by 2SLGBTQ+ students. This collective effort was driven by the school's desire to establish a Safe Space club within its walls. The Lois Hole School staff's commitment to inclusivity and empathy is a testament to their dedication to creating a supportive and affirming educational experience for every student.

As part of our Truth and Reconciliation work, the Lois E. Hole school community is devoted to fostering a sense of unity, respect, and cultural understanding among its students and staff. To achieve this, the school integrated the Seven Sacred Teachings into its monthly assemblies, allowing students to explore First Nations wisdom and teachings. These teachings, rooted in the values of love, respect, bravery, honesty, humility, wisdom, and truth, serve as a foundational framework for personal growth and communal harmony. Through these assemblies, and with further study in class, students not only gain insight into Indigenous cultures and traditions but also learn valuable life lessons that transcend cultural boundaries. By embracing the Seven Sacred Teachings, the Lois Hole School community strives to create an inclusive environment where students can grow as compassionate and respectful individuals, carrying these lessons with them throughout their lives.

The Lois Hole School staff worked to build Equity in Learning teams focused on a diverse range of topics; with the goal to ensure that every student at LEH has an equitable opportunity to thrive. Literacy and Numeracy, SOGI (Sexual Orientation and Gender Identity), FNMI (First Nations, Métis, and Inuit), Nature and Forest studies, Greenhouse and Gardens, School Culture, Fine Arts, Technology, and Wellness are the areas the staff at LEH have built teams around. Allowing each staff member to follow a passion and using the Lead Teacher model, Lois Hole School's approach exemplifies their unwavering dedication to nurturing a holistic and equitable learning environment for all.

Building the LEH staff's knowledge and supporting their implementation of the new Kindergarten to Grade Three curriculum was a crucial endeavor. To achieve this, we employed a multifaceted approach that encompasses ongoing professional development, collaborative

learning opportunities, and resource allocation. Continuous training, workshops, designed to empower the LEH team with the latest research, teaching methodologies, and curriculum-specific insights were made available. These events fostered a sense of community and shared expertise among the LEH staff, enabling them to exchange ideas and best practices. By investing in our staff's growth and encouraging a culture of innovation, we hope to have built a foundation for a successful implementation of the new curriculum.

The school staff at LEH came together for an inspiring book study, delving into the pages of Jane Goodall's "The Book of Hope." With unwavering enthusiasm, they embarked on a journey of discovery, drawing inspiration from Goodall's profound insights on the interconnectedness of all life. As they explored the book's rich tapestry of wisdom, one quote that resonated deeply with the group was, "Every individual matters. Every individual has a role to play. Every individual makes a difference." This statement served as a powerful reminder of the impact that each member of the school community could have. Another quote that sparked spirited discussions was, "We have a choice to use the gift of our life to make the world a better place—or not to bother." This quote challenged the staff to reflect on their individual and collective responsibilities to create a brighter future, igniting a passion for a positive environment within the school's halls. The book study left a lasting impression, fostering a sense of hope, purpose, and unity among the staff, as they resolved to work collaboratively to make their school a beacon of positive change in the world.

The staff at Lois Hole School looked to enhance their instructional techniques through the integration of technology. In particular, they embarked on an exciting journey of building their expertise in the utilization of iPads and Apple Pencils as innovative educational tools. They embraced these devices as powerful instruments for fostering interactive and engaging learning experiences. The staff's collective effort to harness the potential of iPads and Apple Pencils underscores their commitment to providing students with a modern, digitally enriched education, equipping them with the skills and knowledge necessary to excel in our ever-evolving, technology-driven world.

Energy is the fuel that drives us forward. It gives us the power to take on new challenges and to keep going when things get tough. Enthusiasm is the spark that ignites our passion and makes our work more meaningful. And determination is the grit that keeps us going, even when things don't quite go as planned.

Together, hope, energy, enthusiasm, and determination combined to provide an impetus for the LEH staff to work towards achieving the goals set out in our Education Plan. We too, just like Lola, are going to need our hope and courage to face the challenges as we continue to emerge from the past few years and focus our vision forward.

Financial Performance 2022-2023

School principals are responsible for developing their education plans and their site based expenditure budgets. Financial Services monitors surplus and deficit positions.

Year End Balance: \$102,117

2022-2023 Carry Forward Amount: \$125,236

Key elements contributing to this surplus include:

The arrival of extra French Immersion grants in mid June, equalling about \$50 000, significantly increased the school surplus. The French grant will be used to acquire essential learning resources to support the implementation of the new curriculum in our French Immersion program. These resources will enhance the quality of instruction, engage students in meaningful language learning, and promote a deeper appreciation of the French language and culture.

Financial Planning 2023-2024**RESOURCE AND DISTRIBUTION****LOIS E HOLE SCHOOL**

	2023-2024	2023-2024	2022-2023
REVENUES	Fall Budget	Spring Budget	Fall Budget
1. Basic Program Allocation	\$ 4,455,739	\$ 4,402,598	\$ 4,223,637
2. Other Revenues			
2.1 Fees	\$ 318,050	\$ 331,562	\$ 331,562
2.2 Donations			
2.3 Fundraising	\$ 5,500	\$ 5,500	\$ 5,500
2.4 Other Revenues	\$ 56,110	\$ 56,110	\$ 56,110
3. Surplus / Deficit Allocation (S/D)	\$ 125,236	\$ 73,214	\$ 242,618
TOTAL REVENUES	\$ 4,960,635	\$ 4,868,984	\$ 4,859,427
	2023-2024	2023-2024	2022-2023
EXPENDITURES	Fall Budget	Spring Budget	Fall Budget
1. Certificated Staff	\$ 3,761,227	\$ 3,819,906	\$ 3,541,973
2. Support Staff	\$ 668,297	\$ 618,484	\$ 609,997
3. Services	\$ 246,615	\$ 227,035	\$ 265,585
4. Supplies	\$ 166,377	\$ 152,556	\$ 194,556
5. Furniture, Equipment & Capital	\$ 10,000	\$ 5,000	\$ 65,000
6. Technology	\$ 27,000	\$ 9,000	\$ 49,000
7. Future Emergent Initiatives	\$ 81,119	\$ 37,003	\$ 133,316
TOTAL EXPENDITURES	\$ 4,960,635	\$ 4,868,984	\$ 4,859,427
TOTAL REVENUES LESS EXPENDITURES	\$ -	\$ -	\$ -
	2023-2024	2023-2024	2022-2023
ENROLMENT	Fall Budget	Spring Budget	Fall Budget
FTE Enrolment (ECS @ .5)	665.00	663.00	645.00
	2023-2024	2023-2024	2022-2023
STAFFING PERCENTAGES	Fall Budget	Spring Budget	Fall Budget
Certificated Staff FTE	32.87	33.45	32.45
Support Staff FTE	12.91	11.68	12.54
Certificated Staff Percentage	82.1%	85.3%	79.3%
Support Staff Percentage	14.6%	13.8%	13.7%
TOTAL STAFFING PERCENTAGE (with S/D)	96.7%	99.2%	93.0%
TOTAL STAFFING PERCENTAGE (without S/D)	99.4%	100.8%	98.3%
Revenues used for calculating staff percentages do not include Other Revenues.			
Fees include instructional, activities, clubs & sports, extra-curricular, and required items e.g. agendas, musical supplies, and mandatory clothing.			

Appendix I –Performance Indicators**Student Survey Results**

(Based on the Accountability Pillar Survey and Division Level Survey administered to Grades 4, 5 and 6)

	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
The teachers at my school are.	98	96	97	95	99
The school is.	99	96	94	97	98
	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed
They feel safe at school.	90	86	88	87	94
That their teachers care about them.	93	87	86	86	94
That their school is a place where they feel like they belong.	83	81	81	86	84
That their school is a place where differences are respected (e.g. beliefs, cultures, identities, religions).	95	93	97	96	99

Parent Survey Results

(Based on an annual online survey available to all parents in a school)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
With the quality of education that their child is receiving.	91	93	98	99	91
With the choice of courses and programs available in their school.	89	95	96	94	94
With the support and resources available to meet the diverse needs of students.	75	81	83	78	77
That the school helps their child become a good, caring citizen.	95	95	93	96	91
That the school is safe.	93	93	95	99	92
That their child's school is a positive, caring, and welcoming place.	93	93	95	99	92
That their input is considered, respected, and valued by their school.	54	59	88	87	84

Staff Survey Results

(Based on an annual online survey available for all staff)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
With the quality of education that students are receiving in their school.	100	97	100	100	98
With the provision of the support and resources needed to meet the diverse needs of students.	84	94	77	77	63
That the school helps students become good, caring citizens.	92	97	90	96	94
That their input is considered, respected, and valued by my school.	97	90	93	85	74
That they feel safe in the school.	100	94	97	96	100
That the school is a positive, caring, and welcoming place.	100	93	100	100	100